

RESOLUTION 5.3

ADVOCACY FOR THE INTRODUCTION OF A LEGAL FRAMEWORK GOVERNING WORKING CONDITIONS IN THE NON-PUBLIC EDUCATION SECTOR IN HAITI AND CAMPAIGN FOR UNIONISATION IN THIS SECTOR

Proposed by UNNOEH/Haiti

Original language: French

The 7th Education International (EI) World Congress:

1. **In reference** to agreement No. 87 on the right to organise and on protecting the right of association, ratified by Haiti on 5 June 1979;
2. **In reference also** to the Haitian Workers' Statute guaranteeing the right of association for all workers, both male and female, and recognising that the trade union movement is of public utility;
3. **Whereas** more than eighty percent (80%) of teachers in Haiti work in the non-public education sector;
4. **Noting** the lack of legal framework governing teachers' working conditions in the non-public education sector in Haiti;
5. **Noting** the impediments to exercising the right to organise in non-public schools in Haiti by workers;
6. **Regretting** that teachers working in the non-public sector in Haiti are subject to abject working conditions in breach of any acceptable regulatory standards;
7. **Condemning** the constant violations of social, economic and moral rights of workers in the non-public education sector in Haiti;
8. **Deploring** the refusal to recognise the status of teachers working in the non-public education sector in Haiti as a socio-professional category worthy of the rights and benefits inherent to its role and activities;
9. **Mandates** the EI Executive Board to:
 - a. Provide UNNOEH with political support in its undertaking to lobby the Haitian government for the introduction of a legal framework governing the working conditions and status of teachers in the non-public education sector in Haiti;
 - b. Support the campaign for unionisation in the non-public education sector in Haiti that UNNOEH has pledged to pursue in common accord with other Haitian organisations affiliated to EI;
 - c. Encourage the efforts of Haitian trade unions committed to promoting the right to organise in Haitian non-public schools.