

RESOLUTION 1.7

THE PROVISION OF SUPPORT TO CHILDREN WITH LEARNING DIFFICULTIES

Proposed by SNUipp-FSU/France, UIL-Scuola/Italy, SER/Switzerland and FLC-CGIL/Italy

Original language: French

The 7th World Congress of Education International, meeting in Ottawa from 21 to 26 July 2015:

1. **Recalls** the importance of quality education for shaping the future (2011 policy paper and 2013 campaign) ;
2. **Promotes** the need for inclusive education;
3. **Promotes** improvements to the quality of education, coupled with trained teachers;
4. **Notes** that ambitious programmes (EPT and goals for 2015) helped to considerably increase the number of children enrolled in preschool and primary education;
5. **Notes** that more and better trained teachers and smaller classes contribute to improve student success in education;
6. **Affirms** that the number of enrolled students and the duration of schooling must not lead to underestimating another aspect, that of their success;
7. **Affirms** that it is therefore necessary to provide assistance for students with learning difficulties given that they will face many obstacles during their schooling;
8. **Is concerned** about the number of students leaving school after several years of schooling while still not having mastered the skills required to enable them to communicate, to be autonomous, and to pursue schooling in a secondary education establishment in good conditions.
9. **Considers** that, in certain countries, the excessive medicalisation of such difficulties is not an appropriate solution given the risk of locking children into their difficulties and the fact that it is not accessible for all families;

The 7th World Congress decided that EI will:

10. **Organize** initiatives (seminars, conferences, highlighting researchers' work, etc.) at different levels (global, regional) in order to identify learning difficulties prevention schemes and learning difficulties remediation methods, for the purpose of ensuring that learning difficulties do not become permanent;
11. **Draw upon** the post-2015 education goals in order to ensure that this resolution is brought to a successful conclusion
12. **Urge** affiliates to require their governments to:
 - a. act in order to ensure that prevention and remediation schemes are implemented in all schools;

- b. train teachers to identify learning difficulties as soon as possible and to provide all the assistance they are able to provide (educational, at first) ;
- c. train specialized teachers who are able to intervene when learning difficulties are too great to be resolved by the class' teacher.